

SCHOOL CURRICULUM - SAPS

- 1- The school follows a dynamic curriculum which is oriented towards the holistic development of a child.
- 2- The curriculum encompasses study of sciences, humanities, arts, computers with customized practical sessions.
- 3- The entire curriculum includes biannual exams along with periodic unit tests.
- 4- Interactive lectures are delivered in classes, class works and home works are provided and timely copy assessment is done.
- 5- Our curriculum focuses on 'learning with doing and course content is designed as per the current educational system in the country.
- 6- Our curriculum is student- centric with regular parent- teacher meetings where 360⁰ performance analysis of every student is done.
- 7- The school even conducts regular co-curricular activities like quizzes, literary contests, study tours, science exhibitions, debates etc. so as to supplement the academics of students.
- 8- Our curriculum not only prepares the disciplined students of modern generation but also inculcates sound cultural values within them.
- 9- Our curriculum is designed to generate critical thinking skills and leadership skills among students.
- 10- Our curriculum develops students as the responsible citizens of our nation.

1- GOALS AND OBJECTIVES : -

- Develop proficiency in reading, writing, speaking and listening.
- Enhance critical thinking and analytical skills through literary analysis.
- Foster an appreciation for diverse literary genres and cultural perspectives.
- Improve communication skills for various purposes and audiences.
- cultivate creativity and imagination through writing and interpretation of texts.

2- CONTENT AREAS : -

- **Literature** - Study of classic and contemporary texts from various genres (Fiction, non-fiction, poetry, drama)
- **Language** - Grammar, vocabulary building.
- **Writing** - Composition, creative writing skills, projects.

3- TEACHING METHODS : -

- **Lectures** - Introducing literary concepts, historical contexts and writing techniques.
- **Discussions** - Analyzing texts, themes, characters and authorial intent.
- **Group Activities** - Collaborative projects, presentations, debates, role plays and group discussions.
- **Writing Competition** - Essay writing, poem writing, story writing.

4- ASSESSMENT : -

- **Formative Assessment** - Note book, book assessment, class participation, homework assignments.
- **Summative Assessment** - Exams, projects and oral presentations.
- **Rubrics** - Clearly defined expectations and criteria for evaluating student work.
- **Portfolios** - Showcasing student progress and achievements over time.

5- INTEGRATION WITH OTHER SUBJECTS :-

- Interdisciplinary connections with history, social studies and other humanities subjects to contextualize literature.
- Interdisciplinary projects that incorporate English with science, technology, art and culture.

6- TECHNOLOGY INTEGRATION :-

- Utilize digital tools for research, writing and multimedia presentations.
- Online resources for accessing literature, and educational platforms.

7- INCLUSION :-

- Adapt instruction and assessment to meet the needs of diverse learners.
- Foster a supportive and inclusive classroom environment.

❖ **OBJECTIVE OF CURRICULUM SCIENCE** :- Chemistry plays a crucial role in secondary school education, aiming to achieve several key objectives that contribute to students over all development and understanding of the world around them. This includes introducing students to the periodic table, atomic structure and various chemical reactions. Such foundational knowledge forms the basis for advanced studies in chemistry and related fields.

❖ **TEACHING METHODS IN CHEMISTRY WITH LESSON PLAN :-**

- 1- Demonstration Method
- 2- Assignment Method
- 3- Lecture Method
- 4- Laboratory Method
- 5- Inductive Method
- 6- Deductive Method
- 7- Project Method

❖ **CONCLUSION** :- To develop scientific temperament among the students. So they can solve their daily life problems with the help of concepts of the science subjects like chemistry.